

STELLA and the SEAGULL



AGE
2+



ABOUT THE BOOK

Five year old Stella lives with her Granny Maggie by the sea. When Stella's little seagull friend gets poorly from the plastic stuck in its tummy, Stella wants to do anything she can to try and help. From beach clean-ups to banning plastic straws, her ideas spread around the community and make a huge impact. Thanks to Stella, the little seagull and all its animal friends can live in a better environment—and Stella realises that no matter how small you are, you can still make a big difference.

For children aged 2 and upwards.

ABOUT THE AUTHOR AND ILLUSTRATOR

GEORGINA STEVENS is a sustainability advisor, writer, and campaigner. She advises organisations and individuals on how they can have a significant positive impact on our planet. She also organises the Be The Change events to help people realise the power we all have to affect major change.

When she's not writing or campaigning, you can find her forest bathing or planting things. See her website at www.georginastevens.org

IZZY BURTON is a film director and artist. She makes short films, children's books, and adverts, and produces designs for the television and film industries. On her rare days off, you'll find her watching Star Wars, drinking Earl Grey tea (no milk, lemon if there is some) and concocting elaborate plans on how she can feasibly have a dog in her life. See her website at www.izzyburton.co.uk





CHILDREN TALKING ABOUT THE ENVIRONMENT

from the Oxford Corpus Children's Language Report 2020*

In a report which is part of an ongoing language research project, the Children's Language Data team at Oxford University Press has analysed the children's writing submitted to the 2020 **BBC Radio 2 500 Words competition**.

The children's stories show a significant increase in the use of words relating to environmental issues—words and phrases including **climate change, global warming, save the planet, pollution, plastic**, and **recycling**.

- Greta Thunberg was a new name in the children's writing in 2019, with five occurrences. In 2020 the young Swedish activist has 92 hits, showing an increase of 1740%.
- The concern for the environment includes a wide range of issues, with an increase in mentions of climate change, global warming, deforestation, and pollution.
- Many stories set in the future imagine a planet that has suffered catastrophic environmental damage as a result of climate change.
- Plastic continues to show a significant increase in the stories three years in a row, and once again, the damaging environmental effect of plastic pollution, especially on marine life, is a common theme of stories.

Here are some excerpts from the children's stories:

It was the year 2090 and the world was horrible. Plastic polluted the sea, air pollution in the sky and fire on the ground. (*Climate Crisis*, 9 year-old boy)

She would buy less plastic and persuade shops to sell their goods in plastic free containers and bags. (*Eco Eliza*, 9 year-old girl)

When I got home from school I told my parents about pollution and how I desperately wanted to go litter picking on the beach. (*They Warned Us*, 8-year-old girl)

Around the world things are going wrong. Bush fires in Australia, the polar ice is melting, famine in Africa, plastic waste polluting the sea. . .Something had to be done. (*Steve the Time Traveller who Saves the World*, 10-year-old boy)

In the 500 Words competition, children are writing and raising awareness about the environment through fiction. See **Write a story** to write your own story about the environment.

You can also take action through letter writing, as Stella does in *Stella and the Seagull* when she writes to the chocolate company. Have a look at the section **Write a letter**.

Here are ideas for activities and talking points for teachers, librarians, and parents to guide young children through a challenging subject.

They are marked as suitable for ages 3+ or 5+, but several of the 5+ activities can be done by younger children together with an adult.

Read the 500 Words report

* http://fdslive.oup.com/www.oup.com/oxed/children/500-words/OUP_CORPUS_2020ChildrensWordoftheYear_500_WORDS_REPORT_2020_FINAL.pdf

CHATTING ABOUT THE BOOK

Here are some general questions and themes you could pick up on to get chatting together about the book.

Most of these questions will be fine with children of any age—choose whichever ones work best for the children you are sharing the book with.

General questions

- Do you like the cover? What did it make you think the book would be about?
- What words would you use to tell people about this book?
- What was your favourite part of the story?
- Who did you like best in the book?
- Were there any bits you didn't like?
- What was the thing you most liked finding out from the book?

Questions about the pictures

Have a look at each spread and talk about what you see in the pictures. Have you spotted the cat on lots of the pages?

- Spread 1 (Page 4-5): What is the red and white striped building? Do you know what there is at the top of this building—and what it's for? Spot this building in other pictures as you read the story. Can you also see a boat in this picture? Do you like where Stella lives? What has she got on the table?
- Spread 2 (Page 6-7): What has the seagull brought for Stella? Which of these things could be worrying?
- Spread 3 (Page 8-9): What is on the list that Granny Maggie is holding? What is this list about? (You could draw a larger version of this so that it is easier to see and talk about the different items.)



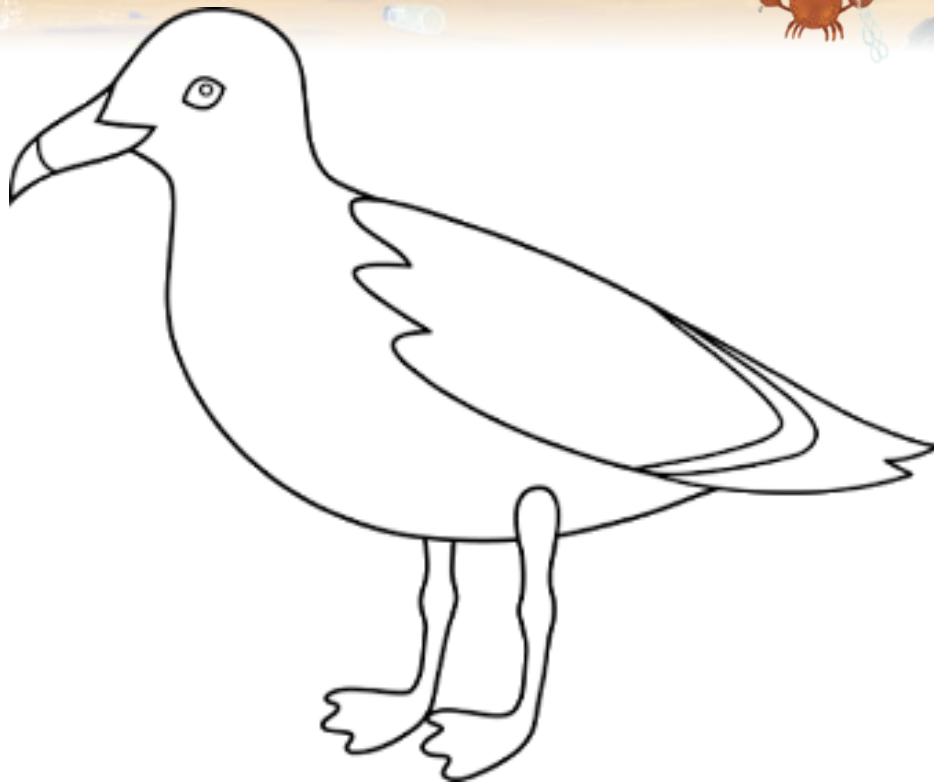
- Do you know what this sign means?
- Look at all the things on the floor that the seagull has brought. Make a list of them and have a go at counting how many there are of each.
- How can you tell the seagull is poorly? What can you see in the picture which could have hurt the seagull? What is the beach creature on the sand with its claws sticking up? Find some pictures of crabs and other sea creatures you might see on the beach.
- Spread 4 (Page 10-11): Stella and Granny Maggie take the seagull to the vet. Talk about what a vet does, and about X-rays. Why is the vet worried? What is round her neck and what does she use it for? What does the X-ray picture of the seagull show? What does the vet need to do for the seagull? How will she do this without hurting the bird?
- Spread 5 (Page 12-13): Talk about all the plastic and other litter which has been left on the beach. What should you really do with any litter you have, such as sweet wrappers and banana skins? Granny Maggie has a bag with the words 'Save the Bees' on it. Why do bees matter? Find out more about them—have a look at the section about **Bees**



- Spread 6 (Page 14-15): Granny Maggie and Stella decide to organise a beach clean party. What time of year is it in this story? What is the summer solstice?
- Spread 7 (Page 16-17): A beach clean would make a great family activity. You could design a poster for it, and write a plan for what you need to do. Have a look at the ideas for **Family Beach Clean**.
- Spread 8 (Page 18-19): How do you think a chocolate company could help? See the sections **Write a letter** and **Do a home rubbish review**.
- Spread 9 (Page 20-21): Look at all the ways the shops and the café in Granny Maggie's village are trying not to use plastic. Chat about how they are replacing plastic items, and what we can use instead – e.g. re-usable bunting and paper streamers instead of balloons; no plastic bags for shopping, no bottled water, no plastic straws. See the sections **Things to do** and **Things to make**.
- Spread 10 (Page 22-23): This picture shows you where Granny Maggie's house is in the village. What kind of walk do you think Stella and Granny Maggie have to get to the beach?
- Spread 11 (Page 24-25): Stella's beach clean looks well organised. What do you spot in the picture which shows this? Why do you need gloves and litter pickers? What kind of bags should you have for putting the litter in? See the suggestions for **Family beach clean**. Are there ideas from this picture which you would add to your own family activity?
- Spread 12 (Page 26-27): What would you like to do at a beach party? Is it really possible to have a tame seagull? Have a look at the section about **Seagulls**.
- Spread 13 (Page 28-29): See if you can spot all the things in this picture which are being re-used or recycled in some way. For some more ideas see **Recycling and Upcycling**.
- Spread 14 (Page 30-31): Here are things to think about and examples of actions young people have taken to raise awareness of plastic and make change happen. Think what you could do: pledge to make a change, and shape up your own **Action Plan**. Remember, even the smallest thing can make a difference.



SEAGULLS



Here is a picture of a seagull for you to colour in. Have a look at the pictures of Stella's seagull to find out what colours to use for its beak, legs and plumage. Chat about the questions below. **3+**

Get a book from the library or go to the internet to find out more about seagulls. See if you can fill in this Seagull Fact-finder sheet! **5+**

Seagull Fact-finder Questions	Your answers!
1. What colour feathers does a baby seagull often have to start with, before it gets its adult plumage?	
2. What do seagulls like eating?	
3. What might happen if you're eating an ice cream by the seaside?	
4. What should you do if you find an injured seagull?	
5. If you find a baby seagull that has fallen from its nest and can't yet fly, what do you have to watch out for?	
6. Is it easy to tame a seagull?	



Granny Maggie has a bag with the slogan 'Save the bees'. Why do we need to save bees?

Talk about how the changes in seasonal weather are making it more difficult for bees to find food and places to rest. They are also threatened by bee-killing pesticides—yet we rely on bees to help pollinate crops like apples, beans, and squashes. **5+**



Amazing facts about bees! Did you know that . . . ?

. . . bees take pollen from one flower or part of a flower to another so that new plant seeds can be produced

. . . almost all wild plants and 75% of plants need to be pollinated—we really need bees to make this happen!

. . . a bee visits around 2000 flowers per day

. . . bees use a 'waggle dance' to tell each other exactly where they have found good sources of pollen

. . . one queen, hundreds of male drones and thousands of female workers make up a single average honeybee hive

. . . a hive of bees usually produces around 11kg of honey in a year—about 24 jars

. . . a bee needs to fly about 55,000 miles just to make two jars of honey

. . . many species of bee are declining—in the UK two species have already become extinct

Have a look at <https://friendsoftheearth.uk/bees>

THINGS TO DO

Family Beach Clean 3+ with adults

A lot of litter, especially plastic, gets washed up on our beaches—or dropped there by people visiting the beach. A beach clean is a really good way to help keep the beach clear, and to save sea birds and sea creatures from plastic and other harmful things.

NB. Because of the coronavirus you need to be especially careful while doing this activity. While it's not possible to get together in groups, you could do a beach clean as a family activity.

You need to make sure you don't touch anything you pick up, wear gloves and use a special litter-picker. And to be extra sure, use hand sanitiser, and wash your hands thoroughly after the activity.

Make a log of everything you collect, and share it so that more people know about beach cleans and how they can help.

BEACH CLEAN LOG					
Bottle tops	Plastic straws	Plastic bottles	Any other plastic items	Cans	Crisp/sweet wrappers

Here are some helpful links and an app about doing a beach clean:

<https://www.clacks.gov.uk/environment/littercleanup/>

<https://www.sas.org.uk/our-work/beach-cleans/mini-beach-cleans/>

Litterati: www.litterati.org This is an app where you photograph the litter you find and share your pictures to a global database about litter.



Below is a checklist to start you off!

BEACH CLEAN CHECKLIST

Things you need...



Gloves—reusable ones if possible



Litter-pickers



Rubbish bags – biodegradable

Plus

- Old clothes & suitable footwear
- Maybe a wheelbarrow
- Hand sanitiser, masks

Things to do...

- Tell people about your beach clean plans—especially the beach owner/local council, and the coastguard or life guard
- Decide where you will take the rubbish, or arrange for it to be collected from the beach
- Check the tides—do your beach clean when the tide is going out
- Check for any beach hazards—e.g. slippery rocks, cliffs, mud flats, quicksand
- Look out for—and don't touch—broken glass, sharp things, dog waste
- Only collect cans, bottle tops, straws, plastic bottles, crisp & sweet wrappers, and things which are obviously plastic
- Wash your hands thoroughly afterwards





Local litter watch 3+ with adults

If you're not near a beach, what else could you do to help clear up litter and plastic waste in the place where you live?

- Do a **family clean-up in your local park**
- If possible, have a **playground clean-up** at your school
- Set up a rota to do a **regular check and clear-up of litter**
- **Make posters** to put on gates or in shops to encourage people not to leave litter, and to recycle things. What would you say on your poster? How about 'Bin it!' or 'Take your litter home!'

Do a home rubbish review 3+ with adults

What rubbish do you collect at home? What can you do about it? Try this rubbish review! Get a box and for one day put in it everything that you cannot recycle.

At the end of the day take a look at it all.

What is there a lot of that you could reduce?

Here are some ideas. You probably do some of these already, or have more ideas!



- If there is a lot of plastic wrapping from vegetables, could you buy them loose from a local shop or a farmers' market or in a veg box, so that you don't have any plastic? You could also write to your supermarket and ask them if they will offer more loose vegetables and fruit, free from plastic packaging. **5+**
- If there are a lot of chocolate bar or fruit bar wrappers made of plastic or foil, could you swap bars to another brand that doesn't use unrecyclable virgin plastic? Some brands are now using biodegradable film and cardboard instead. Here's where you might find out: <https://naturaler.co.uk/can-you-recycle-chocolate-wrappers-uk/>
- You could also see if your local council will take foil wrappers.
- Are there a lot of crisp packets? Did you know that you can recycle these in some places? For example, lots of schools and village halls are collecting them.
- How about plastic bags? Most supermarkets now have carrier bag collection points where you can leave plastic film, like bread bags and magazine and newspaper wrappers. <https://www.recyclenow.com/what-to-do-with/plastic-film>

What else could you do to reduce plastic?

- **Look round your house** and make a list of all the things that are plastic. Could you do without them? Could you use something else instead, which isn't made of plastic?
- With anything plastic which you already have, use it for as long as possible, and then see if you can **recycle or upcycle** it, rather than just throwing it away. Have a look at the next page for some ideas for recycling and upcycling plastic things.
- Here is a useful **survey about plastic** which you can contribute to, and which can give you advice and support: <https://www.everydayplastic.org>



Write a letter 5+ (3+ with an adult)

Just like Stella, check out the wrappers of your favourite sweets. You can do this in your **rubbish review**.

- Would any of the wrappers be harmful to birds and animals if they ate them?
- Can any of them be recycled? Check with your parents.
- If your chocolate bar comes in a wrapper that cannot be recycled, what do you think it could be wrapped in?
- Or is there another way that you could buy it that doesn't involve the wrapper?

If you can't think of a solution, then write a letter to the sweets company, just as Stella does.

Tell them that if it's general plastic, their packaging will be around for hundreds of years, causing harm to birds and animals, and polluting the earth and the oceans.

Ask them what they can do to stop this from happening.

Write a story 5+

When we talk about **the environment**, we are thinking of the world around us.

The story of *Stella and the Seagull* shows us how beautiful the environment is, and how litter can spoil it, and can be harmful to birds and other creatures.

Write your own story about the environment and what you love about it.

You could write about the seaside, or a favourite place in the countryside, or somewhere special near home. Think about the creatures you see, the trees and flowers, the hills and fields and rivers.

For more story writing ideas visit: www.oxfordowl.co.uk/creative-writing

Draw a picture 3+ with an adult

You could illustrate your story, or tell your story in a picture, showing what you love about the environment.

Write a joke 5+

Why not try to write a joke about plastic? Once it's written, tell it to someone! It might just inspire them to take action!

Here are a couple of jokes to get you thinking!

What's the difference between a plastic bag and a car?

A plastic bag can take hundreds of years to break down, but a car might break down at any time!

Plastic straws—they suck.



THINGS TO MAKE

Recycling and upcycling 5+

Recycling means reusing plastic, or some other material, instead of throwing it away.

- We can keep reusing it for the same purpose—e.g. refilling plastic water bottles
- We can reuse them in a different way—e.g. plastic containers as flower vases
- We can reprocess them for further use—e.g. plastic bottles going to recycling to be made into fresh plastic items

There is also **upcycling**, which is a way of recycling something creatively so that it is even more attractive and useful than it was before.

Here are some of the recycling and upcycling ideas in *Stella and the Seagull*:

Make your own paper bunting out of old magazines and newspapers

This is so easy! Have a look at the bunting in the picture on spread 9 (Page 20-21) of *Stella and the Seagull*.

You just need a triangle-shaped card template for cutting out your bunting flags, plus a pencil, a pair of scissors, a hole punch, and some string or ribbon.



Here is a film showing you how to make a slightly different kind of decorated bunting:

<https://www.youtube.com/watch?v=1MSpgO1SVAc>

There are lots more ways of reusing magazines and newspapers:

- cat litter trays!
- party hats!
- gift bags!
- packing material instead of bubble wrap!
- lining drawers!





Make a whale from plastic bottle tops 5+

On spread 13 (p28-29) of *Stella and the Seagull* you can see a big sign saying 'PLEASE KEEP OUR BEACH PLASTIC FREE!' which is decorated with a mosaic made from bottle tops.

You could make a mosaic like this—maybe by sticking the tops on a piece of old cardboard from the recycling, or by decorating an old tray.

Have a go at **making a whale**! Paint the cardboard white and then use blue and white tops to make your whale.

Wash the tops really well first, and then plan your design, drawing the picture or pattern and laying out the tops on this to see how they will fit.

You could also use bottle tops to decorate a special greetings card—here's a film showing you how: <https://www.youtube.com/watch?v=ZrKoIQ5TyeQ>

And here are some more things to make: <https://www.youtube.com/watch?v=rX91C141q5g>

Bottle tops also make good **counters for board games**.

Upcycling plastic milk containers

You can use milk containers to make lots of useful things—pencil holders, bird feeders, plant pots—even watering cans! Remember that they should first be washed well, and adults would need to do any cutting required.

Your own pictures

Look, no plastic! 3+

Make a picture of the seaside, with the beach and the sea, seagulls and sea creatures, and people enjoying this plastic-free space.

You could paint or draw this—or make it as a collage.

Bird's eye view 5+

Imagine you are a bird looking down on where you live, and have a go at drawing your house and the area around it from the bird's viewpoint.



Making change: your Action Plan 5+ (3+ with an adult)

Did you know these facts about plastic?

- Plastic is killing more than a million seabirds and animals every year.
- 73% of beach litter worldwide is plastic.
- The average amount of time a plastic bag is used for is 12 minutes, and it will then take up to a thousand years for that bag to decompose.
- In the last 70 years only 9% of all the plastic produced has been recycled.

What could you do to make a difference?

Have a look at the last page of *Stella and the Seagull* for some examples of how children are raising awareness about plastic.

Think about all the suggestions above for **clearing litter, recycling, and upcycling**.

You could also

- **Write a letter.** This could be to a sweets company, like Stella's letter, or it could be to a local group or school, asking for their advice or encouraging them to take action.
- **Set up an eco team** at your school. There are lots of examples of these on the internet.
- **Speak to local press** about an issue—something you are concerned about, such as the harm caused to birds and animals from eating plastic.
- **Record a video** where you talk about this and send it to your friends and family. Share it on social media—ask an adult to do this or to help you with this.
- **Change the things you buy.**

Choose what you will do and then **make your own Action Plan**.

Put your plan up where everyone can see it—maybe on the kitchen wall or your bedroom door! That way everyone knows what you are doing and can join in too.

Make a pledge card about what you will do. Keep this with you to remind you!

I PLEDGE THAT I WILL ...

... TO MAKE CHANGE AND HELP THE ENVIRONMENT.



Here's an idea for a plan to get you going. What will you put on your list?

Go for it and make a difference! Think of *Stella and the Seagull*!



MAKING CHANGE!

MY ACTION PLAN



- Do a family beach or park clean
- Don't use plastic bags
- Reuse plastic things wherever possible—e.g. water bottles
- Put as much plastic as possible in the recycling bins
- Write to sweet companies about their sweet wrappers
- Do a rubbish review

USEFUL LINKS: CITIZEN SCIENCE

The Wildlife Trusts

<https://www.wildlifetrusts.org/citizen-science>

Here are lots of national and regional citizen science projects and information, from hedgehogs to hedgerows, including:

- **Shoresearch** – where you identify plants and animals you find on your local shoreline. You can also let the Natural History Museum know about your sightings.
- The Woodland Trust's **Nature's Calendar** all year round.
- **The Big Butterfly Count** 17th July to 9th August—do you know your cabbage whites from your red admirals?!
<https://bigbutterflycount.butterfly-conservation.org/>
- **Do a BioBlitz!**
Join in a race against time to create a snapshot of the variety of life found in a specific location. Dates tbc with the Natural History Museum
<https://www.nhm.ac.uk/take-part/citizen-science/bioblitz.html>

Find out about the Countryside Survey

This is a survey which provides a uniquely powerful insight into the way common plants are distributed across the countryside and how they have changed in abundance over time. On this site you can find a survey that's specific to your local area:

<https://countrysidesurvey.org.uk/>

Litterati: with this app you can join the community that's cleaning the planet.

Use it to report all of the pieces of litter you find to help build the biggest ever database of our rubbish globally, giving us the power to put pressure on big brands to make changes.

How it works: you take photographs of the litter you find.

Dispose of the litter safely, and share your pictures to inspire further action against litter.

<https://www.litterati.org/>

Other useful links

Kids against plastic: <https://www.kidsagainstplastic.co.uk>

My plastic free life: <https://myplasticfreelife.com/plasticfreeguide/>

Transform our world: <https://www.transform-our-world.org>

World Wildlife Fund—get involved:

<https://www.wwf.org.uk/get-involved/schools/resources>

National Geographic Kids:

<https://www.natgeokids.com/uk/teacher-category/environment/>



MORE BY GEORGINA STEVENS			
With Tom Baker	<i>Finn the Fortunate Tiger Shark and his Fantastic Friends (Picture book)</i>	Be the Change Books	9780995774544
MORE BY IZZY BURTON			
With Teresa Heapy	<i>The Wonder Tree (Picture book)</i>	Egmont	9781405292887
PLASTIC , POLLUTION & RECYCLING			
Ellie Bethel/ Alexandra Colombo	<i>Michael Recycle (Picture book)</i>	Meadowside	9781845392819
Ellie Boyle/Lizzie Nightingale	<i>Poseidon's Plastic Problem (Picture book)</i>	Independent publ.	9798553894481
Katie Daynes/ Marie-Eve Tremblay	<i>Lift-the-Flap Questions and Answers about Plastic (Board book)</i>	Usborne	9781474963381
DK	<i>Fish: A tale about ridding the ocean of plastic pollution (Non-fiction)</i>	DK Children	9780241439470
DK, Amy & Ella Meek	<i>Be Plastic Clever (Non-fiction)</i>	DK Children	9780241447079
Martin Dorey/Tim Wesson	<i>Kids Fight Plastic (Non-fiction)</i>	Walker	9781406390650
Debi Gliori	<i>The Trouble with Dragons (Picture book)</i>	Bloomsbury	9780747595410
Emily Gravett	<i>Tidy (Picture book)</i>	Two Hoots	9781447273998
Simon James	<i>Dear Greenpeace (Picture book)</i>	Walker Books	9781406367409
Neal Layton	<i>A Planet Full of Plastic – and how you can help (Non-fiction)</i>	Wren & Rook	9781526361769
SEAGULLS			
Ronda & David Armitage	<i>The Lighthouse Keeper's Lunch (Picture book)</i>	Scholastic	9781407159669
Dawn Macmillan	<i>Seagull Sid: and the Naughty Things His Seagulls Did (Picture book)</i>	Dover	9780486832470
CARING FOR WILDLIFE & ENVIRONMENT			
Nicola Davies/Laura Carlin	<i>The Promise (Picture book)</i>	Walker Books	9781406355598
Jess French/Angela Keoghan	<i>How to Help a Hedgehog and Protect a Polar Bear (Non-fiction)</i>	Nosy Crow	9781788002578
Simon James	<i>Frog and Beaver (Picture Book)</i>	Walker Books	9781406373844
Gill Lewis	<i>Willow Wildthing and the Swamp Monster (Fiction series)</i>	OUP	9780192771759
Charlotte Middleton	<i>Christopher Nibble (Picture book)</i>	OUP	9780192728661
Tony De Saulles	<i>Bee Boy: Clash of the Killer Queens (Fiction series)</i>	OUP	9780192763877
Jessica Courtney- Tickle	<i>The Unexpected Visitor (Picture book)</i>	Egmont	9781405283656
BEING AN ACTIVIST			
Tim Allman/Nick Shepherd	<i>Max Takes a Stand (Fiction series)</i>	OUP	9780192775139
Zoë Tucker/Zoe Persico	<i>Greta and the Giants (Picture book)</i>	Frances Lincoln	9780711253759

Seagull Fact-finder Questions	Answers Have a look at the links below for more information.
1. What colour feathers does a baby seagull often have to start with, before it gets its adult plumage?	Grey
2. What do seagulls like eating?	Almost everything! Including fish, insects, worms, seeds . . .
3. What might happen if you're eating an ice cream by the seaside?	. . . and ice creams! Watch out if you're on the beach with a pasty, cake, or ice cream!
4. What should you do if you find an injured seagull?	Contact your local vet or bird hospital to get their advice about what to do.
5. If you find a baby seagull that has fallen from its nest and can't yet fly, what do you have to watch out for?	Look out for the seagull's mother. Parent seagulls are very protective of their young; they might attack you if they think you are a threat, and their beaks are sharp. As above, contact your local vet or bird hospital.
6. Is it easy to tame a seagull?	It requires a lot of patience—and food! See the films below.

Links about seagulls:

Advice if you find an injured gull: <https://www.rspb.org.uk/birds-and-wildlife/advice/gardening-for-wildlife/animal-deterrents/gulls/baby-gulls-or-injured-gulls/>

- A short film where someone has actually managed to tame a seagull: <https://www.youtube.com/watch?v=GRsGHUJ9zQM>
- Also about taming seagulls: <https://www.visitcleveland.co.uk/environment/natural-world/homer-our-tame-seagull/>





Stella and the Seagull links with the following curriculum themes

EARLY YEARS FOUNDATION STAGE

Language development

See all themes above

- Communication and language
- Literacy
- Opinions, speaking, listening

Sense of self

Family beach clean; Action plan

- Personal/social/emotional
- Responsibility

Literacy

Discussion suggestions, Write a letter, and More reading

- Different formats—story text, poster, letter, list
- Explore, predict, come up with own ideas

Understanding the world

Discussion suggestions, Seagulls, Bees, Action plan

- Explore physical environment
- Community

Art and creativity: expressive arts and design

Discussion suggestions, Seagull, Recycling and upcycling, Your own pictures

- Drawing, painting, making
- Writing
- Music, singing
- Dancing

KEY STAGE 1

PHSE

Family beach clean, Action plan

- Families; differences in families
- Sense of self
- Diversity

Human and & Physical Geography

Discussion suggestions, Seagulls, Bees, Action plan, Recycling and upcycling

- Environment: sea, ocean, beach, coast, cliffs
- Environment: conservation

English

Discussion suggestions, Write a letter, More reading

- Different formats: story text, letter, poster, list
- Explore, predict, come up with own ideas
- Reading, comprehension

Art

Recycling and upcycling, Your own pictures

